Growing New Leaders Today for Tomorrow



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The Promise of Community Action

Community Action changes people's lives, embodies the spirit of hope, improves communities, and makes America a better place to live.

We care about the entire community and we are dedicated to helping people help themselves and each other.



If we are in it to win it...

- What skills do the leaders of tomorrow need?
- Balancing Management vs.
 Leadership
- Developing local, state, national leaders
- Internal Development vs.
 External Recruitment





"Rise Up": A Community Action Leadership Project



- We must prepare and challenge our leaders, give
 opportunities to develop and practice skills, support learning
 and engagement, alleviate fear and encourage risk taking,
 and assist all leaders to embrace the public voice of
 Community Action.
- Discussions on poverty, race, and policy cannot be secondary in these gatherings; but rather come first and have the highest priority.
- At the local, state, regional and national level, the Community
 Action network must prepare and engage a new generation
 of CAA leaders in "opportunities that transform".



Rise up: If ever a time for leadership was needed, it is now.

- Leadership Development must be core to the work of Community Action going forward.
- Network leaders on the local, state and regional levels must understand and be fluent in the range of issues that can be the toughest to discuss-poverty, the impact of racial and gender inequity, and what needs to be done to provide families and communities the opportunity to thrive at both the policy and program levels.
- The **skill of using data** to frame issues and elevate through story telling is critical.



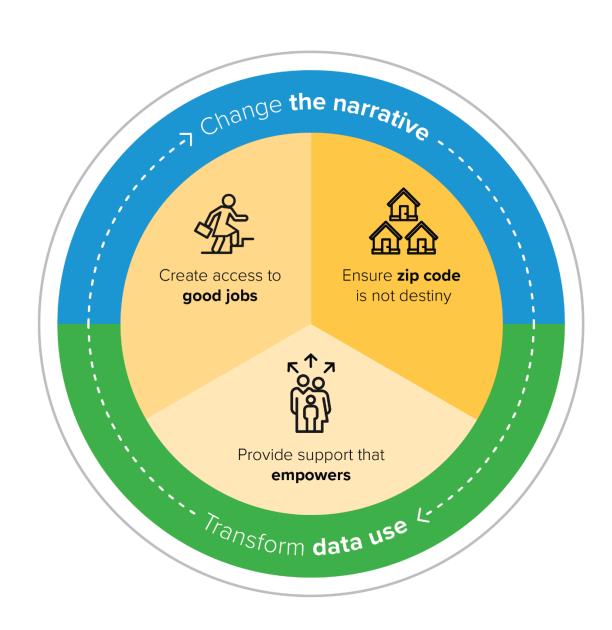
Rise up: If ever a time for leadership was needed, it is now.

- Leadership development is needed across all positions
- Specific efforts must focus on ED/CEOs at local agencies, state associations, and the national partners.
- The network of state association and national events as well as online adult learning provide opportunities that cannot slip by and these must be strengthened.
- This is our time...



Leadership Knowledge and Comfort Level

- Public Affairs
- Root Causes of Poverty
- Racial and Gender Inequity
- Public Speaking Ability
- Advocacy and Lobbying
- Writing
- Technology
- Courage
- Governance





Management Knowledge and Comfort Level

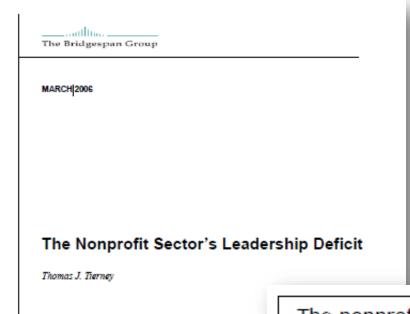
- Finance
- HR/Personnel
- Governance
- Technology
- Data
- Planning
- Project Coordination
- Risk Mitigation

- CSBG
- WAP
- Head Start
- OMB
- Meeting Facilitation
- Follow Through

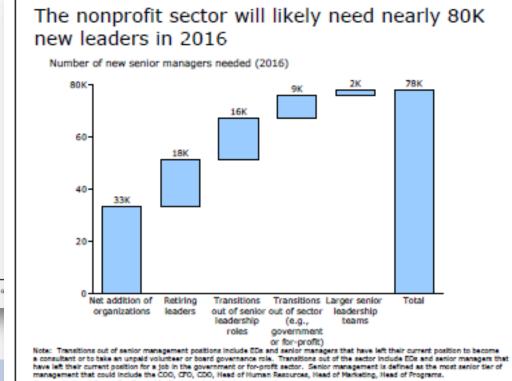




2006 Reports Focused on Pending Leadership Challenges for Nonprofits







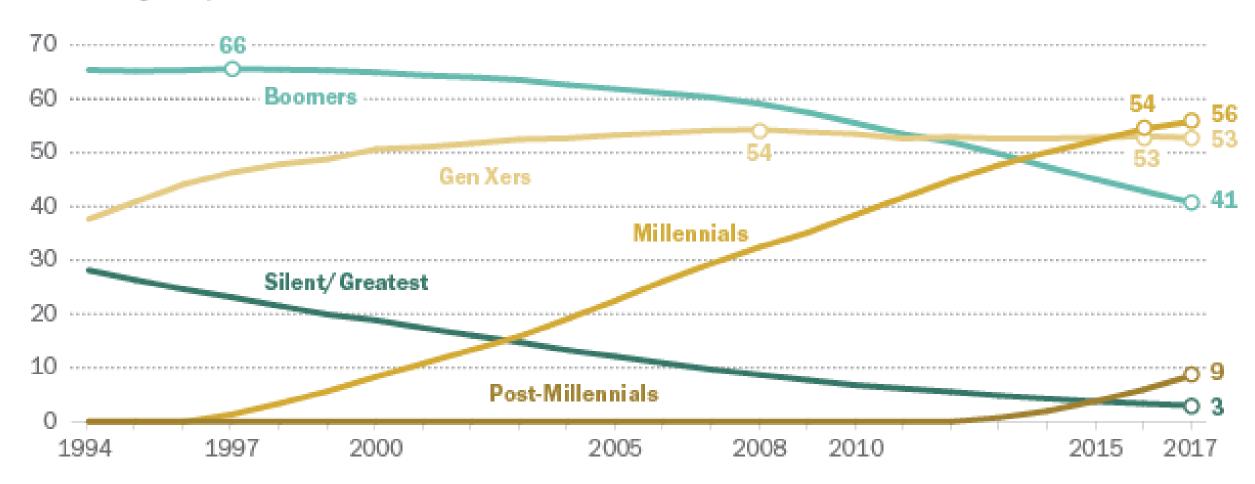
Source: National Center for Charitable Statistics data; Bridgespan analysis



Today's Environment

Millennials became the largest generation in the labor force in 2016

U.S. labor force, in millions



Note: Labor force includes those ages 16 and older who are working or looking for work. Annual averages shown. Source: Pew Research Center analysis of monthly 1994-2017 Current Population Survey (IPUMS).

PEW RESEARCH CENTER





Today's Environment The Bridgespan Group

Leadership Turnover by the Numbers

Percent of total C-suite positions filled in the past two years, by reason position was vacant

- 13% of positions were new roles.
- 25% of existing C-suite leaders left their organizations
 - 6% retirement
 - 7% asked to leave
 - 10% left for another nonprofit organization
 - 2% left the nonprofit sector
- 5% positions were open due to other reasons

Percent of positions filled by where new hires came from

- 44% from other nonprofits
- 29% from internal promotion
- 20% from for-profits
- 5% from government
- 2% other

Number of years survey respondents expect to remain in their roles

- 11% less than 1 year
- 21% 1-2 years
- 36% 3-5 years
- 31% more than 6 years





The Bridgespan Group

"Our research finds that demand for effective nonprofit leaders today is as high as ever. Survey respondents had to fill 43 percent of C-suite roles in the past two years. Some of this was due to growth—13 percent of these positions were new in the past two years.

Much of it, however, was because senior staff left the organization. In the past two years, one in four C-suite leaders left her position, and nearly as many told us that they planned to do so in the next two years."





The Bridgespan Group

"Indeed, a major cause of leadership turnover nonprofits' failure to cultivate homegrown talent, which drives senior staff to leave for growth opportunities elsewhere—appears addressable. But our research and experience indicate that the solution requires the skill and will on the part of senior leaders, boards, and funders to build processes for leadership development within organizations."



Leadership

"One does not 'manage' people. The task is to lead people. And the goal is to make productive the specific strengths and knowledge of every individual."

-Peter Drucker





Leadership...

"Leadership defines what the future should look like, aligns people with that vision, and inspires them to make it happen, despite the obstacles."

John Kotter, Leading Change



Succession Planning and Leadership Development

Succession Planning and leadership development are natural allies because they share a vital and fundamental goal: getting the right skills in the right place (Conger and Fulmer)

- Succession planning coupled with leadership development gives you:
 - Attention to the skills required for senior management positions
 - Educational systems that supports managers to develop their skills
 - Proactive means to cultivate talent through planned development activities

Succession Planning + Leadership Development = Building Your Leadership Bench



Why Develop Internal Leadership?

Succession Planning, when coupled with a comprehensive Leadership Development program, can prepare an agency for any unexpected departure of key staff, while also increasing the capacity of the organization to adapt to change and meet the challenges of the future.



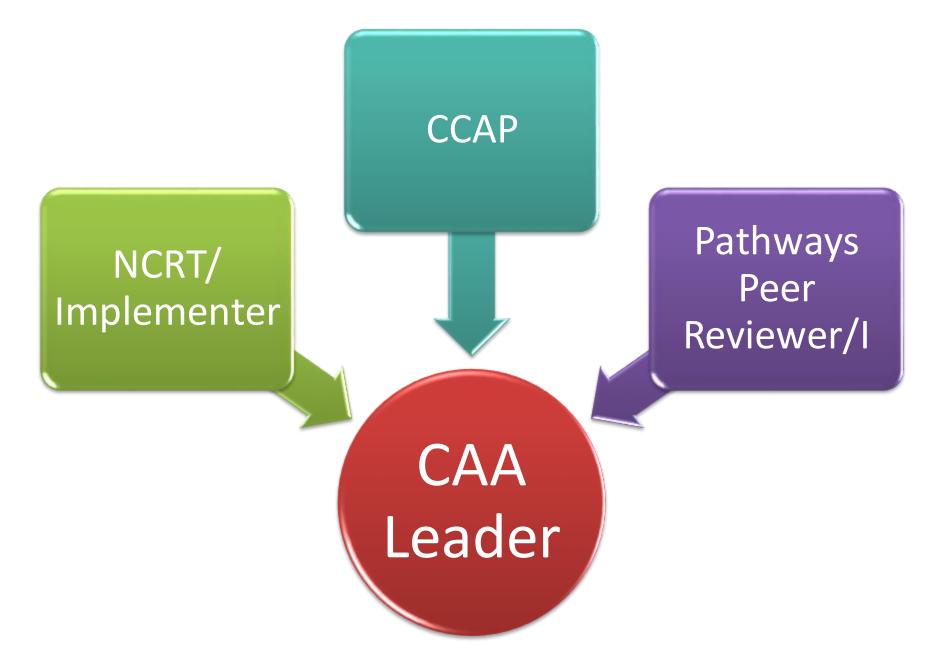
Why Develop Internal Leadership?

- Build agency capacity AND build employee capacity
- Strengthen human resources
- Tap the intellectual capital in the organization
- Help employees realize their career plans within the organization
- Improve employee morale by giving them a way to better themselves and be challenged
- Allow the organization to respond to changing environmental demands





Trifecta of Community Action Leadership Development







Why?

CCAP

History

Experience

Leadership & Management

NCRT/I

Outcomes

Data and Analysis

ROMA Cycle

Peer Reviewer/I

Organizational Development

Agency Performance

> Systems Thinking





CCAP's 25th Anniversary



CCAP:

- Gives you the recognition you deserve for your accomplishments in the field.
- Tells others, you have achieved a nationally recognized standard for professionalism in Community Action.
- Enhances the credentials of Community Action staff at the agency.
- Can provide an edge in competing for public and private grant funds, especially when whole leadership team is certified.
- Improves your professional marketability when competing for higher positions in your own agency or another CA





Community Action Training/Networking Opportunities

- CAPLAW
 - June Conference-Rotates location
- NCAF
 - March Conference-Washington, DC

Partnership

- January Conference-Rotates location (2019-New Orleans)
- August Convention-Rotates location (2019-Chicago)
- NASCSP
 - March Conference-Washington, DC
 - September Conference-Rotates Location (2019-Little Rock)



Other Events for Community Action Leadership Development

- Independent Sector-October/November
- Association of Fundraising Professionals
- Prosperity Bi-Annual-DC Area
- Nonprofit Risk Management Center-September
- OPRE/RECS-Bi-Annual-DC
- SHRM
- BoardSource



Opportunities for Growth and Leadership

- State and Regional Associations
 - Board of Directors
 - Committees
 - Task Forces
 - Special Projects



- Board of Directors
 - Regional Representatives
 - Officers
- Committees
- Task Forces
- Special Projects
- Conference/Webinar Presentations





Developing an Internal Leadership Development Program



Leadership Development Checklist

- ✓ Commit to a leadership development program
- ✓ Assess the agency's present work and people needs
- ✓ Assess the agency's future work and people needs
- ✓ Establish a Leadership Development program Identify and develop individual talent
- ✓ Evaluate individuals and the program



Commit to a Leadership Development Program

- Who Needs to Commit?
 - Executive Director/CEO
 - Board of Directors
 - Leadership Team
 - Financial Planning Team
- Formal Adoption and Implementation

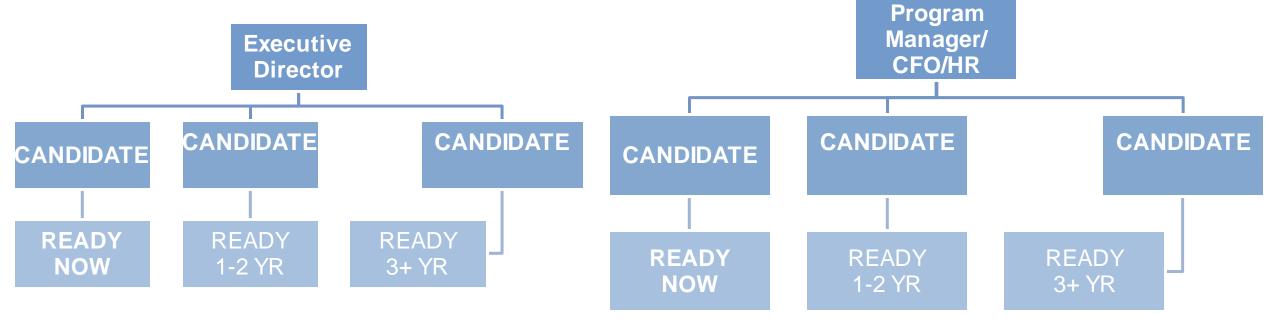
- What Questions Need to be Answered?
 - What basic philosophical principles should guide the leadership development program?
 - What should be the program's purpose?
 - What should be the program's goals?

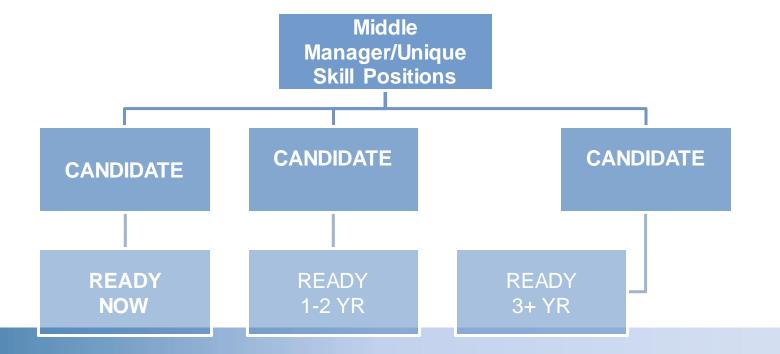


Assess Bench Strength By Organization



Batter Up! Developing Your Leadership Bench







Determine the Agency's Leadership Development Needs

Assess <u>future</u> Work and People Needs. Requirements and competencies to need align with the agency's strategic direction

- A. Where do we want the agency to be in 5 years?
- B. What skills and talents will we need to get us there?
- C. What skills and talents will we need when we get there?



Succession Planning Versus Leadership Development

- Succession planning is a form of risk management
 - What is the agency's current 'bench strength?'
- Succession/Leadership Development is proactive
 - It is about "cultivating talent" in the agency through planned development activities
- Establish Leadership Development Program



Traits of High-Potential Leaders

- Strong track record of performance
 - Proven results
 - Success in past or current roles
 - Able to influence across the organization
- Strong interpersonal skills
 - Empathy
 - Active listener
- Strong communication skills
 - Excellent verbal and written communication skills





Traits of High-Potential Leaders

- <u>Drive, initiative, or an ambition</u> to increase level of responsibility or willingness to readily accept new challenges
 - Desire to learn, grow, and develop
- Ability to create and articulate agency vision and strategy
 - Set direction
 - Execute objectives
 - Understand the total business
- Individual strengths and talents and how they match to the strategic direction of the agency



- Organizational: Business
 - Communication (verbal and written)
 - Budgeting (developing, managing, and adjusting)
 - Making Decisions
 - Managing Projects Effectively
 - Representing the Organization Effectively
 - Staffing the Department



- Organizational: Vision
 - Able to communicate a vision
 - Have a clear vision of program/agency should be run
 - Understand the dynamics of the agency
 - Anticipate the future and potential responses
 - Supervisees understand their role in the agency



- Group Level: Team Building
 - Able to help people see how their work contributes to the program/agency
 - Work through disagreements in an open and productive manner
 - Able to create a trusting work environment
 - Initiate and support celebrations of success in the program/agency
 - Include others in planning



- Interpersonal Level: Mentoring
 - Able to motivate people
 - Make sure people are recognized for their contributions
 - Show respect for others regardless of position
 - Think about each employee as an individual and support their professional development
 - Give feedback that is constructive



Levels of Leadership

- Personal Level: Self-Knowledge
 - Not afraid to make and admit mistakes
 - Know what I am good at and what I need to improve
 - Seek out challenging opportunities that test my skills and abilities
 - Have confidence in my ability and judgment in my role as a leader
 - Seek suggestions and feedback for improvement



Levels of Leadership

- Thriving Within: Change
 - Adapt well to change
 - Anticipate and plan for change
 - Open to suggestions to try new things
 - Willing to take risks
 - Willing to compromise on a decision



Developing Your Bench

- Stretch assignments
- Coaching
- Formal training programs such Leadership Programs and Action learning
- Individual development plans
- Job rotation



Developing Your Bench

- Internal education
- Internal networks
- Exposure to peers, EDs, board members, decision makers
- Increased responsibilities
- External education



Leadership Development Research

- 70-20-10 Model:
 - 70% of development on-the-job learning
 - Supported by 20% coaching and mentoring
 - 10% classroom training

Pioneered by the Center for Creative Leadership



Individual Development Plans

- Tool that helps facilitate employee development
- A two-way commitment between an employee and their manager on what they are going to do to grow
- Visible, tangible evidence that leadership development is taking place
- Can be monitored and tracked as a measure of progress
- Used as a way to drive accountability for development.



Training, Mentoring, Coaching: All Part of an IDP

- Training: Develop new skills, sharing knowledge
- Mentoring: Grooming by teaching and modeling
- Coaching: Ongoing support and encouraging decision making



Spotting Difficulty

- Lack of communication or engagement
- Personal issues and outside stressors
- Lack of follow-through
- Maturity issues



Preventing Derailment

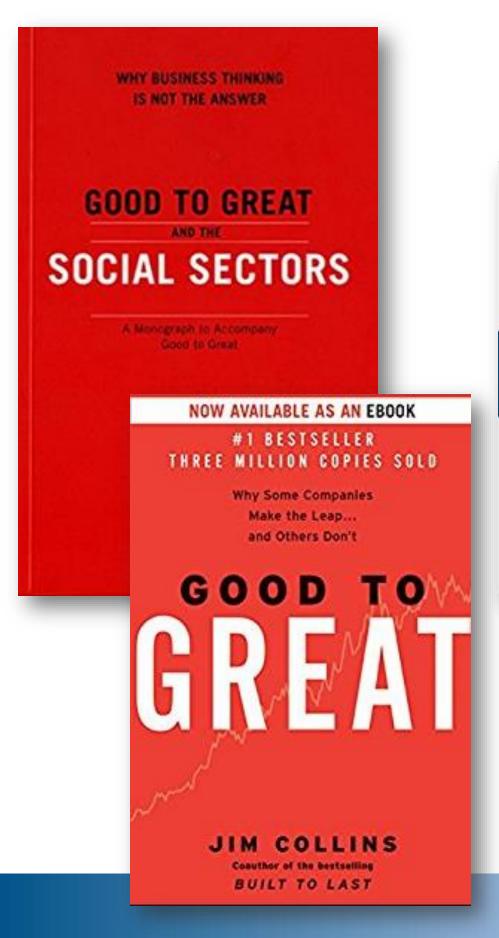
- Increase feedback and communication
- Develop an action plan
- Provide coaching and/or mentoring
- Provide new opportunities or challenges



How to get from here to there...

- Think continuous success rather than annual succession planning
- Move from a short-term replacement strategy to a long-term development and retention strategy
- Move from an emphasis on whom the agency has to what the agency needs
- Move from position blockage to appropriate turnover in key positions
- Reward capable managers of people rather than emphasizing technical over managerial skills

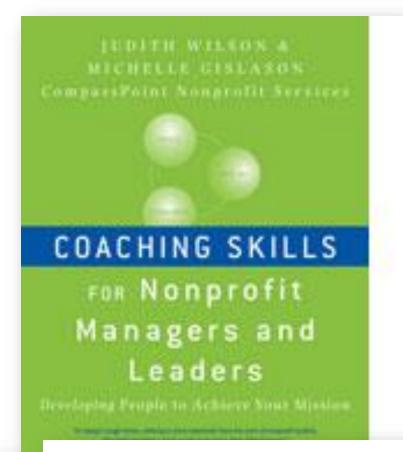




Resources









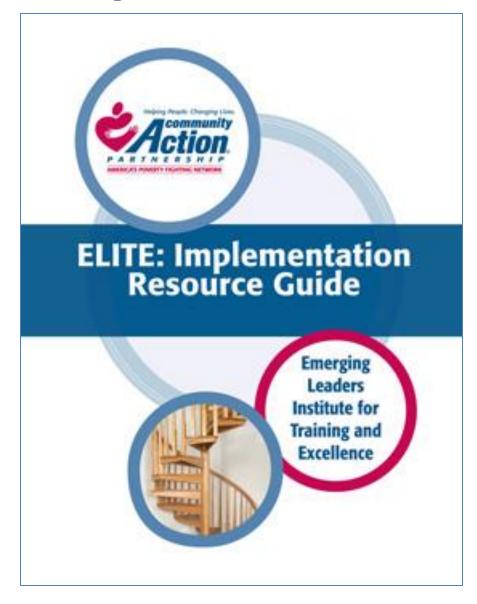
ELITE: Implementation Resource Guide





A Tool for Staff Development

- Online-Download
- Free
- Video Modules
- Can be run through a State Association or individual CAA
- Tools for additional activities and instruction
- Piloted in 2012-2014



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Toolkit: Emerging Leaders Institute for Training and Excellence (ELITE)

Section 1: Program Guide

- Chapter 1 ELITE Overview
- Chapter 2 Potential Implementation Models
- Chapter 3 Tools for Implementation

Section 2: Training Modules

- Chapter 4 An Emerging Leaders' Introduction to Leadership
 Styles and Professional Development
- Chapter 5 Public Administration Basics
- Chapter 6 Financial Management: A Critical Leadership Skill
- Chapter 7 Human Resource Management Overview



ELITE Toolkit

Section 2: Training Modules

- Chapter 8 Strategic Planning: Basic Building Blocks
- Chapter 9 Advocacy: A Leader's Role in Impacting Public Policy
- Chapter 10 Cultural Competency Basics
- Chapter 11 Managing and Measuring Organizational Performance

Section 3: Additional Information

- Chapter 12 Additional Resources
- Chapter 13 Lessons Learned
- Chapter 14 Pathways to CCAP



Sample of Chapter Contents

Chapter 6 - Financial Management: A Critical Leadership Skill

- About the Module
- Pre Test
- Reading Suggestions
- Presentation in PowerPoint
- Presentation Handouts
- Potential Activities
- Post Test
- Test Answer Key



Sample of Reading Suggestions

Financial Management: A Critical Leadership Skill - Reading Suggestions

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An Executive's Guide to Financial Leadership
Barr, Kate & Bell, Jeanne
Compasspoint
NonProfit Quarterly
http://www.compasspoint.org/sites/default/files/documents/Financial%20Leadership.pdf
Audit Essentials: What Every Board Member Needs to Know
Community Action Partnership & Myren, Kevin
Toolkit and webinar
http://www.communityactionpartnership.com/index.php?option=com_content&task=view&id=9
Bookkeeping for Nonprofits: A Step by Step Guide to Nonprofit Accounting
Dropkin, Murray & Halpin, James
Book
Jossey-Bass
Building Financial and Management Capacity Across a CAA
Community Action Partnership and CAPLAW
Online Training Module
http://www.communityactionpartnership.com/index.php?option=com_content&task=view&id=1
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Sample of Potential Activities

- Watch the webinar: Audit Essentials: What Every Board Member Needs to Know with Kevin Myren. While designed toward boards, it is also a valuable resource for emerging leaders to have an understanding of what the agency audit does and does not tell a reader. Each ELITE participant could obtain a copy of their CAA's annual audit and use it during the webinar for reference.
- Have each participant obtain their CAA's most recent balance sheet and identify the key elements as noted in the online module.
- Watch the three part webinar done with CAPLAW, Building Financial and Management Capacity Across a CAA and discuss as a group the roles of the fiscal and program staff in the budget development process.
- Have participants read Section 4 of CAPLAW's Tools for Top-Notch CAAs: A Practical Approach to Governance and Financial Excellence and have a discussion developing an agency-wide budget at a CAA. Report at www.caplaw.org.
- Bring in a CPA from a local CAA to talk to the cohort about the top things an Executive Director needs to know about financial management. Though participants are likely not executive directors, this is a good chance to begin to think about what they need to know.
- Have each participant download their CAA's IRS Form 990 from www.Guidestar.org and review it. At the online or in person meeting, facilitate a meeting about the story their CAA's 990 tells, and if there are questions that the document raises.
- Read the Jeanne Bell and Kate Bar piece, *An Executive Director's Guide to Financial Leadership*http://www.compasspoint.org/sites/default/files/documents/Financial%20Leadership.pdf and discuss during the online meeting for this module.



Community Action Leaders: Understanding Poverty Today

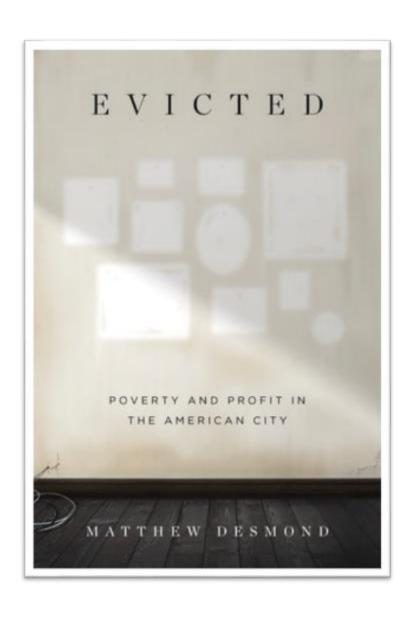
- Income Disparities
- Wealth Disparities
- Racial Inequality
- Education Disparities
- Health Disparities
- Affordable Housing
- Aging of America
- Opioid Epidemic

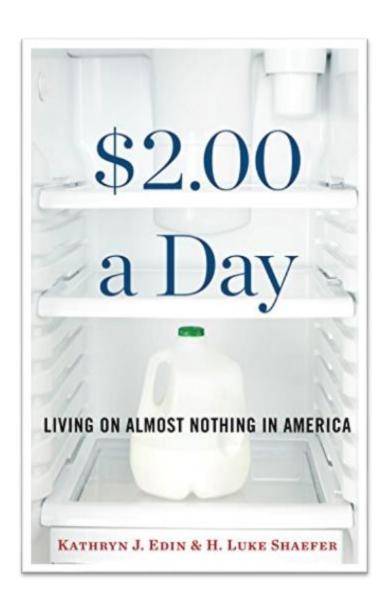


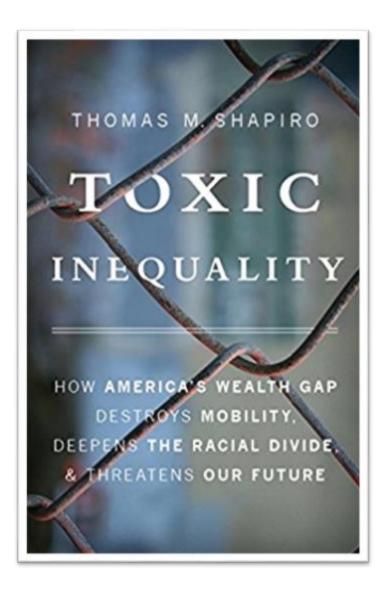
Source: Equality of Opportunity Project



Books Reflecting Today's Poverty











With the Learning Communities Resource Center

Join us on Wednesdays at 2 PM ET for the continuation of the National Webinar Series on Webinar Wednesdays!

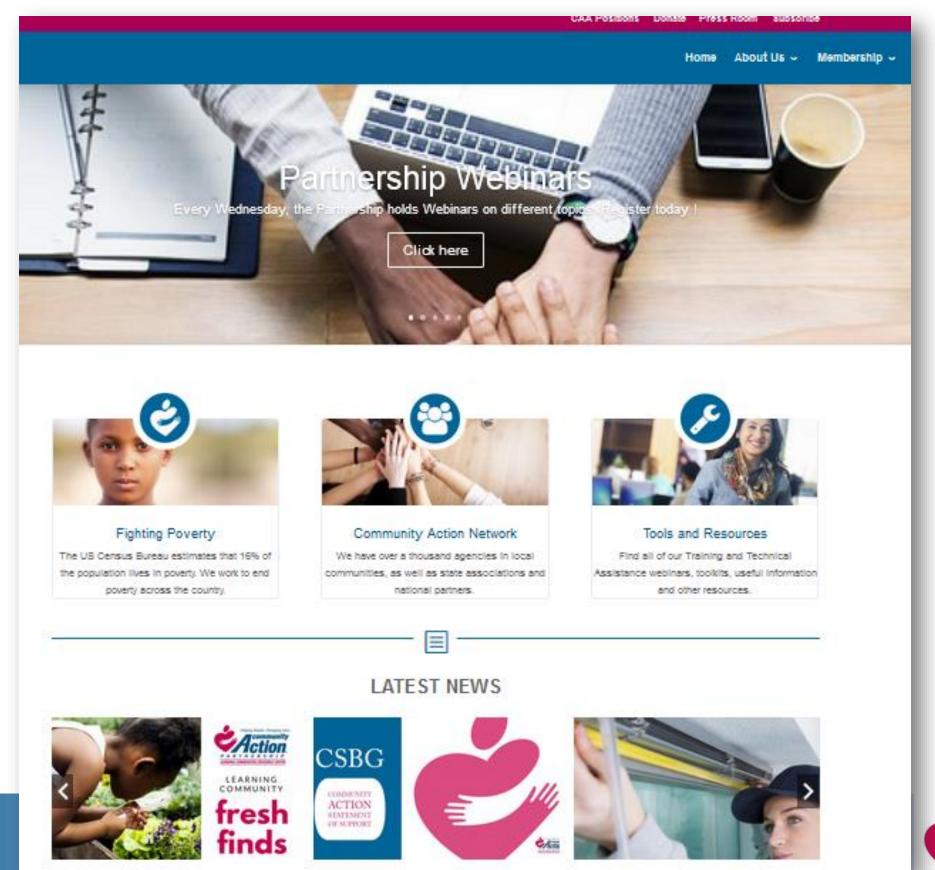
Tune in to participate in free expert-led presentations on various promising antipoverty practices.







www.communityactionpartnership.com







January 16-18, 2019

New Orleans, LA



Save the Date!

2019
Community Action Partnership
Annual Convention



Questions?

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